

Questions and Answers Activity

OVERVIEW

This activity will inspire learners to build their conversation skills by giving them opportunities to ask and answer questions about each other. This is a fun and engaging activity in which learners will focus on asking, understanding and answering questions about how they look. Facilitating new and novel conversations encourages learners to use the words they know, and to master new words, all while staying in the Anishinaabemowin language.

LEARNING GOALS

- Learners will hear the pronunciation of words from first language speakers.
- Learners will gain experience saying the words and phrases they already know.
- Learners will engage in back and forth dialogue with peers.
- Learners will practice responding to others in the language.
- Learners will identify words they want to learn.
- Learners will gain experience staying in the language as much as possible.

MATERIALS

- A group of learners who are able to make sentences and understand these questions in the language
- Advanced learners or first language speakers who are able to support and facilitate the activity

TIME REQUIRED

20 Minutes

STEPS TO FOLLOW

1. If you are online, instruct students to turn off their cameras. If you are in person, have students sit in a circle facing out, so that they are unable to see each other and so that they can concentrate on hearing and talking.
2. Ask one of the more proficient learners or speakers to ask another what they look like. Give them examples of questions they could ask, such as “Do you have long hair?”, “Do you wear glasses”, “Are you big or small?” “Are you short?”.
3. Have the person who was answering take a turn asking questions.
4. When players run out of questions, assist them by providing more examples like “Do you have big feet?”, “Do you have white hair?”, “How tall are you?”, “Do you have teeth?”
5. Play until all learners have had a chance to ask and answer questions.

See the Questions and Answers Video for a demonstration of this activity!

ADAPTATIONS

1. Introduce set phrases for the students to ask and answer for learners who are just beginning their language journey.
2. Have learners come up with their own questions to ask each other.
3. Play “Guess who?” by describing a person who is well known to the group and have them guess who it is.

See the Questions and Answers Video at <https://youtu.be/-ekTH2KqNBs> for a demonstration from First Language Speakers, Advanced Learners and Teachers.