

# Opposites Game Activity



## OVERVIEW

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This activity is good fun for all levels of language learners and first language speakers as well. This game is a fun way to retrieve and activate vocabulary you haven't used in a while, to introduce new vocabulary, to check learner comprehension, and to make words more memorable - all without any need for translation. Playing the Opposites Game can be a fun and challenging exercise, no matter your level of fluency.

## LEARNING GOALS

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- Learners will hear the pronunciation of words from first language speakers.
- Learners will demonstrate their comprehension by selecting the opposite word.
- Learners will retrieve and activate vocabulary they have learned in the past.
- Learners will identify words they want to learn.
- Learners will gain experience staying in the language as much as possible.

## MATERIALS

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- Opposites Vocabulary Sheet (optional)
- A group of learners who are familiar with most of the words you will use

## TIME REQUIRED

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20 Minutes

## STEPS TO FOLLOW

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1. Access the Opposites Vocabulary Sheet or prepare a list of Opposite Words.
2. Arrange players into two teams.
3. Explain the rules of the game, that you will read out a word and that anyone can call out the opposite. The first one to provide an opposite word will win a point for their team.
4. Pose the words to the players one at a time.
5. Put a checkmark down for the team when one of it's players is first to identify a correct opposite for the word in play.
6. If there are additional words that would also count, write them down for the next time you play.

## ADAPTATIONS

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1. These words can be written down and provided to learners to sort into opposites. Provide the answer key so that they can self-correct their work.
2. Make lists of words, phrases or suffixes (like preverbs) based on the proficiency of learners.
3. Encourage learners to research and make their own lists to share with and challenge each other.

See our Opposites Game Video at [https://youtu.be/\\_Xzw\\_rd3d2E](https://youtu.be/_Xzw_rd3d2E) for a demonstration from First Language Speakers, Advanced Learners and Teachers.